LEAP/Lambeth Early years at a glance – 2022 sources

**Total population**

ONS population estimates, mid-2020.

**0-3-year-olds**

All children under 4-years-old; ONS population estimates, mid-2020.

**Live births**

Number of registered births to Lambeth residents via Secure Electronic File Transfer data, 2021.

**Children who speak English as an additional language**

Percentage of children in reception whose first language is not English; Early Years Foundation Stage Profile, 2019.

**Children eligible for free school meals** (FSM)

Percentage of children in reception who are eligible for free school meals (also known as pupil premium); Early Years Foundation Stage Profile, 2019.

**Breastfeeding at 6-8 weeks old**

Percentage of babies who had their 6-8 week health visiting appointment and were reported as fully or partially fed breastmilk; Lambeth Health visiting data, Carenotes, 2021.

**Low birth weight rate**

Rate (per 1000) of babies who were born to-term (at or after 37 weeks gestation) with a low birth weight (2500g or below); registered births to Lambeth residents via Secure Electronic File Transfer data, 2021.

**High birth weight rate**

Rate (per 1000) of babies who were born to-term (at or after 37 weeks gestation) with a high birth weight (4000g or below); registered births to Lambeth residents via Secure Electronic File Transfer data, 2021.

**Proportion of overweight or obese children**

Percentage of children in reception and year 6 whose BMI was classified as overweight or obese; National Child Measurement Programme, 2019/20.

**Learning development**

Early Years Foundation Stage Profile, 2019.

**Good level of development**

* All reception pupils: percentage of all pupils in reception who achieved at least expected levels of development across key early learning goals.
* Those eligible for FSM: percentage of pupils eligible for FSM who achieved at least expected levels of development across early learning goals.
* Girls/boys: percentage of girls and boys who achieved at least expected levels of development across early learning goals.

**Good level of communication and language development**

* All reception pupils: percentage of all pupils in reception who achieved at least expected levels of communication and language development.
* Those eligible for FSM: percentage of pupils eligible for FSM who achieved at least expected levels of communication and language development.
* Girls/boys: percentage of girls and boys who achieved at least expected levels of communication and language development.

**Personal, social and emotional development**

* All reception pupils: percentage of all pupils in reception who achieved at least expected levels of personal, social and emotional development.
* Those eligible for FSM: percentage of pupils eligible for FSM who achieved at least expected levels of personal, social and emotional development.
* Girls/boys: percentage of girls and boys who achieved at least expected levels of personal, social and emotional development.